

NTHS Membership Criteria

To be eligible for membership in the National Technical Honor Society, students must meet the national membership criteria, in addition to any additional membership criteria established by the local chapter.

NATIONAL MEMBERSHIP CRITERIA

- Candidate must be a secondary or postsecondary student participating in a CTE pathway, program, major or coursework.
- A chapter can choose one of the following GPA criteria. Whichever criteria is chosen, it must be applied consistently across all students in that induction cycle.
 - A minimum overall 3.0 unweighted GPA
 - A minimum 3.0 CTE specific unweighted GPA
 - A minimum 3.0 unweighted GPA both overall and CTE specific

CHAPTER MEMBERSHIP CRITERIA (OPTIONAL)

Chapters may establish additional criteria for their membership selection process beyond the national criteria. If additional criteria are established, ensure that it is in the spirit of recognizing student achievement in CTE and empowering students in building their career.

Some criteria that you may consider, but are not limited to, are:

- Attendance
- Certification or credential attainment
- One or more faculty and/or staff recommendations
- Active involvement in CTSOs
- Community Service/Volunteerism
- Participation in a work-based learning, job shadowing or internship opportunity
- Disciplinary records
- Additional GPA requirements

MAKING MEMBERSHIP CRITERIA EXCEPTIONS

Chapters can adjust their chapter specific criteria or make exceptions as circumstances dictate. For example, if school-wide closures or extenuating circumstances prevent students from getting the typical chapter required community services hours or participating in required activities, chapters may make exceptions to be fair to their students and stay in the spirit of recognizing outstanding student achievement in CTE.

In the event that drastic circumstances cause a school system to adjust their grading scale from the traditional model to a pass-fail system, the chapter can temporarily replace the national GPA requirement with another measure of student success to ensure that their students are able to participate.

If you find that any of your chapter specific criteria no longer meet the needs of your chapter, you can adjust them any time between induction cycles.