NTHS STANDARDS

STUDENT NTHS CANDIDATES:

It is the policy of the Society that each member school establishes and maintains its own candidate membership standards and selection criteria. NTHS members should be active and responsible student-citizens who have made a personal commitment to excellence and who agree to uphold the NTHS Standards of Conduct found below.

NATIONAL ELIGIBILITY REQUIREMENTS:

• The NTHS Advisor and school administration may choose to apply either an overall 3.0 GPA, (unweighted), from the student’s entire academic record, and/or require a 3.0 GPA specifically for their Career and Technical education (CTE) pathway. Whichever is chosen, the requirement must be documented and consistent across all students, emphasizing focus on a high standard of achievement and skill development, not solely on a student’s academic record.

• The student member candidate must be focused on a CTE pathway or major.

Chapters may also use the following criteria in addition to the GPA and CTE pathway requirements:

• Attendance
• Disciplinary records
• Certification or credential attainment
• Additional GPA requirements
• One or more faculty and/or staff recommendations
• Active involvement in CTSOs
• Community Service/Volunteerism
• Participation in a work-based learning, job shadowing or internship opportunity.

HONORARY NTHS CANDIDATES:

Publicly honoring individuals within your community (Business professionals, H.R. and staffing directors, civic leaders, educators, etc…) who have made important contributions to your students and school is fundamental - a major part of every NTHS induction. NTHS Honorary memberships build strong community support, business partnerships, and bring local leaders face-to-face with your top CTE students.

MEMBER STANDARDS OF CONDUCT:

As a member of the National Technical Honor Society, I pledge to:

• Maintain the highest standard of personal and professional conduct at all times;
• Strive for excellence in all aspects of my education and employment;
• Engage in school and community activities that support and reflect well on my fellow students, my school, or my employer;
• Support the intents and purposes of NTHS while working to achieve the objectives and goals of NTHS; and
• Uphold my obligations and civic duty to my community.

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