

NTHS STANDARDS

STUDENT NTHS CANDIDATES:

It is the policy of the Society that each member school establishes and maintains its own candidate membership standards and selection criteria. NTHS members should be active and responsible student-citizens who have made a personal commitment to excellence and who agree to uphold the NTHS Standards of Conduct found below.

NATIONAL ELIGIBILITY REQUIREMENTS:

- The NTHS Advisor and school administration may choose to apply **either** an overall 3.0 GPA, (unweighted), from the student's entire academic record, **and/or** require a 3.0 GPA specifically for their Career and Technical education (CTE) pathway. Whichever is chosen, the requirement must be documented and consistent across all students, emphasizing focus on a high standard of achievement and skill development, not solely on a student's academic record.
- The student member candidate must be focused on a CTE pathway or major.

Chapters may also use the following criteria in addition to the GPA and CTE pathway requirements:

- Attendance
- Disciplinary records
- Certification or credential attainment
- Additional GPA requirements
- One or more faculty and/or staff recommendations
- Active involvement in CTSOs
- Community Service/Volunteerism
- Participation in a work-based learning, job shadowing or internship opportunity.

HONORARY NTHS CANDIDATES:

Publicly honoring individuals within your community (Business professionals, H.R. and staffing directors, civic leaders, educators, etc...) who have made important contributions to your students and school is fundamental - a major part of every NTHS induction. NTHS Honorary memberships build strong community support, business partnerships, and bring local leaders face-to-face with your top CTE students.

MEMBER STANDARDS OF CONDUCT:

As a member of the National Technical Honor Society, I pledge to:

- Maintain the highest standard of personal and professional conduct at all times;
- Strive for excellence in all aspects of my education and employment;
- Engage in school and community activities that support and reflect well on my fellow students, my school, or my employer;
- Support the intents and purposes of NTHS while working to achieve the objectives and goals of NTHS; and
- Uphold my obligations and civic duty to my community.